

What should a principal look for, in a Physical Education classroom, on a weekly walk through...

- Is a learning target posted and visible for all students?
- Are all students engaged in standards-based, physically educated movement lesson?
- Is the teacher moving around and giving specific meaningful feedback to all students?
- Can the students understand and communicate the learning target?
- Is the lesson designed to facilitate student learning?
- Is the lesson supported with technology when appropriate? (ie. music, projectors, smart boards, iPads, pedometers, heart rate monitors)
- Are there adequate manipulatives/equipment for each student?
- Are supports in place for differentiated instruction?
- Is movement time maximized by proper classroom protocols?

Physical Education Process

