

	<b>4 Points</b>	<b>3 Points</b>	<b>2 Points</b>	<b>1 Point</b>	<b>0 Points</b>
<b>Content/ Organization:</b>  (includes focus, development, organization)	<ul style="list-style-type: none"> <li>*Meets all requirements of the prompt.</li> <li>*Stays fully focused on the topic.</li> <li>*Includes relevant information.</li> <li>*Provides main ideas &amp; specific, elaborated details that move beyond the obvious.</li> <li>*Includes an inviting introduction, logical arrangements of ideas, and satisfying conclusion.</li> <li>*Maintains a clear order with transitions between ideas.</li> </ul>	<ul style="list-style-type: none"> <li>*Meets most of the prompt's requirements.</li> <li>*Stays mostly focused.</li> <li>*Includes mostly relevant information.</li> <li>*Provides main idea but details are general, brief or obvious.</li> <li>*Includes a recognizable introduction, arrangement of ideas, and conclusion; ideas may wander a bit; may be predictable.</li> <li>*Provides some connections between ideas with few transitions.</li> </ul>	<ul style="list-style-type: none"> <li>*Meets some of the prompt's requirements.</li> <li>*Addresses a broad topic OR focuses on a trivial point.</li> <li>*Provides sketchy information that may be list-like.</li> <li>*Begins or ends abruptly; arrangement of ideas is stilted or occasionally random.</li> <li>*Rarely uses transitions.</li> </ul>	<ul style="list-style-type: none"> <li>*Meets few of the prompt's requirements.</li> <li>*Severely digresses from topic.</li> <li>*Includes much irrelevant information.</li> <li>*Does not provide main ideas or does not support them; details may be repetitious.</li> <li>*Begins or ends abruptly with no introduction or conclusion; there is little or no attempt to establish order.</li> <li>*Does not connect ideas.</li> </ul>	<ul style="list-style-type: none"> <li>*The writing is off topic.</li> </ul>
<b>Style/Fluency:</b>  (Includes voice, word choice and vocabulary; sentence structure; legibility).	<ul style="list-style-type: none"> <li>*Is engaging.</li> <li>*Uses accurate precise vocabulary that is appropriate for audience and purpose.</li> <li>*Uses active and precise verbs.</li> <li>*May use figurative language, imagery, and/or striking language.</li> <li>*Is fluent, easy to read.</li> <li>*Uses an effective variety of sentence beginnings, structures and length.</li> <li>*Is readable, neat, nearly error-free.</li> </ul>	<ul style="list-style-type: none"> <li>*Is occasionally engaging.</li> <li>*Uses accurate, but general word choice that is appropriate for the audience and purpose.</li> <li>*Uses a mix of precise and general verbs.</li> <li>*Uses familiar vocabulary &amp; phrases with some striking language.</li> <li>*Is generally fluent with occasional choppiness.</li> <li>*Uses some variety of sentence beginnings, structures and length.</li> <li>*Is readable and neat</li> </ul>	<ul style="list-style-type: none"> <li>*Is somewhat bland.</li> <li>*Uses general word choice that may include occasional errors in word usage.</li> <li>*Uses a few active verbs but most are imprecise or colorless.</li> <li>*Uses familiar vocabulary and phrases.</li> <li>*Uses a variety of sentence beginnings, structure or length, but has many rambling or choppy sentences.</li> <li>*Is readable but somewhat sloppy.</li> </ul>	<ul style="list-style-type: none"> <li>*Is bland.</li> <li>*Uses inaccurate or repetitive word choice that is occasionally inappropriate for audience and purpose.</li> <li>*Uses passive, colorless or imprecise verbs.</li> <li>*Uses vague language or frequent clichés.</li> <li>*Is incomplete or rambling.</li> <li>*Uses simple, repetitive sentence beginning structures, &amp; lengths OR many sentences are combined needlessly.</li> <li>*Has some unreadable portions.</li> </ul>	<ul style="list-style-type: none"> <li>*The writing is illegible.</li> </ul>
<b>Language Usage</b>			<ul style="list-style-type: none"> <li>*Language skills successfully support meaning; few, if any, errors in the following: subject/verb &amp; pronoun/antecedent agreement; modifiers; punctuation, commas, apostrophes, quotation marks, semicolons, etc; abbreviations and paragraphing</li> </ul>	<ul style="list-style-type: none"> <li>*Language skills successfully support meaning; several errors in some or all of the following: subject/verb &amp; pronoun/antecedent agreement; modifier; punctuation, commas, apostrophes, quotation marks, semicolons, etc; abbreviation and capital letters; spelling and paragraphing</li> </ul>	
<b>Planning</b>				<ul style="list-style-type: none"> <li>*Evidence of planning.</li> </ul>	<ul style="list-style-type: none"> <li>*No evidence of planning.</li> </ul>